

**TAPT 2024  
Bus Road-e-o Test**



TEAM #
PLEASE LEAVE BLANK

**SPECIAL NEEDS ROAD-E-O  
KNOWLEDGE TEST**

This is an open book test to be completed by team members who are entered in the **2024 TAPT Road-e-o** competition. The purpose of this test is to measure and increase your knowledge of transporting students with disabilities and preschoolers. As you consult your written resources and websites you will learn more about the issues, solutions and organizations involved in special needs pupil transportation.

**The test will consist of five (5) sections:**

**Section I: True/False - 1 point each = 10 points**

**Section II: Matching - 5 points each = 20 points**

**Section III: Multiple choice - 5 points each = 25 points**

**Section IV: Word scramble - 2 points each = 20 points**

**Section V: Essay Question - 25 points**

**THE HIGHEST POSSIBLE SCORE is 100 points**

Please read the directions and follow them carefully before completing each section of the test. Please print neatly.

**IMPORTANT:**

You are required to **bring a copy of this completed test** with you and turn in on site.

You will also need to show your **Texas Driver's License**, current **TEA certification card** and **DOT physical card**.

Please keep a copy for yourself. Make sure that your team member names are on the first page and last page before handing in the test. You will be given a copy of the test with the correct answers at the conclusion of the road-e-o.

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Team members completing this test:  
(Please print your first and last name and complete the information below)

1. \_\_\_\_\_

2. \_\_\_\_\_

Region # \_\_\_\_\_ School District: \_\_\_\_\_

Address: \_\_\_\_\_

City: \_\_\_\_\_ State: \_\_\_\_\_ Zip: \_\_\_\_\_

**Section I: True/False - 1 point each = 10 points \_\_\_\_\_**  
**write the word True or False on the line provided next to each question.**

1. Transportation of special needs students to and from school is not a required service in the State of Texas. \_\_\_\_\_
2. The IDEA is Federal law that ensures that all children with disabilities have available to them a free appropriate public education that emphasizes special education and related services. \_\_\_\_\_
3. All students that are in Special Education can only ride a special education school bus. \_\_\_\_\_
4. When transporting special education students, it is important to know and understand the behavior that is a manifestation of their disability. \_\_\_\_\_
5. Transportation is a related service which must be considered when developing the I.E.P for a special education student. \_\_\_\_\_
6. A student with a walker can use the wheel chair lift to avoid using the stairs on the bus. \_\_\_\_\_
7. Four securement straps and a lap and should belt should be used in each securement station. \_\_\_\_\_
8. If a student uses a harness or safety belt on their wheelchair you do not have to use the seat belt on the bus when securing the wheelchair. \_\_\_\_\_
9. The special needs team should always have a bus evacuation plan. \_\_\_\_\_
10. If a parent has to leave for work, they can request an earlier pick up time.  
\_\_\_\_\_

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**Section II: Matching - each category is 5 points each = 20 points \_\_\_\_\_**  
**select the correct answer and write the letter on the line provided**

**1) SAFETY EQUIPMENT:**

- |                            |  |
|----------------------------|--|
| 1. Fire Extinguisher _____ | A. can be used to communicate to others                  |
| 2. Horn _____              | B. keeps a student safe in their seat                    |
| 3. Hazard Lights _____     | C. implemented to ensure no students are left on the bus |
| 4. Two Way Radio _____     | D. can be used if there is smoke and flames              |
| 5. Child Check Alarm _____ | E. used to alert others of potential danger              |
| 6. Safety Vest _____       | F. required when approaching a railroad track            |

**2) COMMON ACRONYMS USED IN SPECIAL EDUCATION:**

1. ARD: \_\_\_\_\_ REVIEW \_\_\_\_\_
2. ESY: \_\_\_\_\_ \_\_\_\_\_ YEAR
3. LRE: LEAST \_\_\_\_\_ \_\_\_\_\_
4. BIP: \_\_\_\_\_ \_\_\_\_\_ PLAN
5. IEP: \_\_\_\_\_ EDUCATION \_\_\_\_\_

**3) FEDERAL LEGISLATION ACRONYMS and CONCEPTS:**

- |                |  |
|----------------|--|
| 1. IDEA _____  | A. Protects the privacy of student education records |
| 2. HIPPA _____ | B. Protects people with disabilities in public life  |
| 3. ADA _____   | C. Protects the rights of students with disabilities |
| 4. FERPA _____ | D. Protects sensitive health information             |

**4) TRANSPORTATION LEGAL CODES:**

- |                        |   |
|------------------------|---|
| 1. CFR 382.303 _____   | A. Texas – Standing Children            |
| 2. TCP&RC 74.151 _____ | B. Federal – Related Services           |
| 3. TEC 34.004 _____    | C. Texas – Persons Required to Report   |
| 4. IDEA 300.34 _____   | D. Federal – Post Accident Testing      |
| 5. TFC 261.101 _____   | E. Texas - Liability for Emergency Care |

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**Section III: Multiple Choice – 5 points each = 25 points\_\_\_\_\_**  
**please circle correct response**

- 1. If a student has a service dog, it is recommended the dog should sit:**
  - a) Up front with the driver
  - b) Secure in a dog crate tied down with wheel chair tie downs
  - c) On the floor between the student and the wall
  - d) In the aisle
  
- 2. It is ok to release confidential information on a student:**
  - a) To vent to another driver
  - b) Only to your spouse or best friend
  - c) In your private social media account
  - d) None of the above
  
- 3. If a special needs child is having an all-out meltdown or tantrum, you should:**
  - a) Tell the parent the student cannot ride the bus until the student can learn to control themselves.
  - b) Give the child candy and gifts to help them calm down.
  - c) Return to the school and remove them from the bus
  - d) None of the above
  
- 4. Special Needs Bus Drivers and Aides:**
  - a) Operate special equipment
  - b) Manage student behavior
  - c) Serve as seating specialists
  - d) Do all of the above
  
- 5. When placing a student in a forward facing car seat:**
  - a) The harness straps should be at or just above the child's shoulders
  - b) The harness should not be twisted
  - c) The retainer clip should be at armpit level
  - d) All of the above

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**Section IV: Word Scramble – 2 points each = 20 points \_\_\_\_\_**

1. ASYFTE SVET	_____	_____
2. WHCREALHIE	_____	
3. SREZUIE	_____	
4. AISNZEIT	_____	
5. GOEXNY	_____	
6. AYIDISILBT	_____	
7. ETEUCAVA	_____	
8. NOECTILFDANI	_____	
9. CDOVAETA	_____	
10. ITSUMA	_____	

**Fill in the blanks.**

**SCRAMBLE CLUES**

1. A restraint system used when a seatbelt is not enough.
2. Used by people for whom walking is difficult or impossible due to illness, injury, or disability.
3. A sudden uncontrolled burst of electrical activity in the brain.
4. To reduce or eliminate germs on the surface.
5. Colorless odorless and helps people with breathing issues.
6. Any condition of the body or mind that makes it more difficult for a person with the impairment to do certain activities and interact with the world around them.
7. Remove from a place of danger to a safer place.
8. Intended for or restricted to the use of a limited person or group.
9. A person who supports a specific cause or person, or, policy.
10. A developmental disorder caused by differences in the brain.

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**Section V: Essay Question = 25 points \_\_\_\_\_**

PLEASE ANSWER the essay question listed below using 100-200 words. Answering the question is required to successfully complete the test.

Your route has a combination of students with behavior issues and a student in a wheelchair. With a wheelchair it is necessary to use both the driver and aide to load and unload the wheelchair but you have discovered that 3 of your students have conflict and realize they should not be left unsupervised. While at the school you have requested assistance from the para that is in the bus lane. Their response is that "it isn't their job". What would be the best way to resolve this issue so the students are properly supervised and the wheelchair student is safely loaded and secured on the bus?

As a team – How would you respond to this situation? How would you communicate with campus staff to better resolve this issue? Would you have other resources or people you could turn to for guidance and resolution? What additional information or support would you need to make sure the routes are without conflict?

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ESSAY ANSWER \_\_\_\_\_

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Team members completing this test:  
(Please print your first and last name)

1. \_\_\_\_\_

2. \_\_\_\_\_

**TOTAL POINTS:** \_\_\_\_\_  
to be completed by RODEO JUDGES